In an effort to strengthen their workforce, Malawi has committed to enhancing the quality and coverage of their Technical Vocational Education and Training nationwide.

With the support from UNESCO through the BEAR (Better Education for Africa’s Rights) initiative, Malawi has made strides. This includes the piloting of a TVET-MIS to support the collection, analysis, management and dissemination of TVET data. This project aligns with Malawi’s TVET strategy option for education under the SNDP Vision 2020.

OpenEMIS is being adapted and configured for the TVET sector in Malawi. This includes the configuration of the TVET Education structure by Level, Cycle, Programme and set up of sector-specific Subjects, Certifications, Field of Studies, and Programme Orientations. The system is configured to capture TVET-specific data on institutions, including special ownership, sectors, providers and type.

The OpenEMIS initiative aims to deploy a high-quality Education Management Information System (EMIS) designed to collect and report data on schools, students, teachers and staff. The overall purpose of the OpenEMIS project is to promote better TVET outcomes through the availability of more timely, accurate, and sub-national data for decision-making.