

OpenEMIS for Inclusive Education

[P0704]

Technical Support for Applied Research and Data Management for Tracking Inclusive Education



Photo: Connor Ashleigh

Applied research in Kosovo, Bangladesh, and Indonesia to improve data management practices for tracking children with disabilities in and out of schools.

Save the Children, with support from the IKDEA Foundation, is currently implementing projects focusing on inclusive education to reach the most marginalized children, including children with disabilities in 9 countries in Asia and Europe. One of the key challenges is that education systems are not responding to the needs of children with disabilities because these children tend to remain unseen and uncounted. Data collection on children with disabilities is thus limited and are seldom included in national statistics.

Despite significant progress at the global level in improving access to education, many children are still out of formal school system due to poverty and social exclusion. Children with disabilities face some of the biggest barriers because of social stigma, inadequate facilities, and poor infrastructure, marginalizing them and removing their right to education.

In the last five years, with the support of IKEA Foundation Soft Toys Campaign funds, Save the Children has championed the education and protection of children with disabilities by including them in education policy and positioning the topic at the top government agendas in the Philippines, Vietnam, Cambodia, China, Bangladesh, Indonesia, Romania, and Kosovo. To catalyze this progress and ensure governments take responsibility for children with disabilities, these children need to be documented and included in government education statistics.

The Education Management Information System (EMIS) captures information on all children with and without disabilities in Bangladesh, Kosovo and Indonesia by assessing gaps in existing data collection mechanisms, testing reliable data collection, then managing and sharing this information in an open environment. This helps education stakeholders and ministries in better allocating resources based on clear data and evidence of affected children, advancing policies that enable all children to receive a quality education and thrive.

Features

- Innovative data collection and dissemination tools on children with disabilities tested in Bangladesh, Kosovo and Indonesia to inform global and national policies on disabilities in education
- A review and analysis the EMIS system of Bangladesh, Kosovo, and Indonesia

Benefits

- Information on all children including children with disabilities or in and out of school are captured with more accuracy by national information systems
- OpenEMIS global toolkit enhanced with better identification and tracking of children with disabilities in and out of schools
- Identification of gaps and context specific indicators for better monitoring of children with disabilities and children in and out of schools

Budget

2018	[P0704]	USD 127,681
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Facts

Stakeholders	Save the Children Sweden and IKEA Foundation
Geographic Area	Bangladesh
Time Period	2018
Topics	EMIS, CWD
Tools	OpenEMIS
Link	https://www.openemis.org
Reference	Maliha Kabani Thematic Advisor Save the Children, Sweden Maliha.kabani@rb.se
Project Administrator	Pierre Chanelet